



# High-Stakes Testing in Education: Science and Practice in K-12 Settings

*James A. Bovaird, Kurt F. Geisinger, Chad W. Buckendahl*

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Educational assessment and, more broadly, educational research in the United States have entered into an era characterized by a dramatic increase in the prevalence and importance of test score use in accountability systems.

This volume covers a selection of contemporary issues about testing science and practice that impact the nation's public education system, including local and state assessment development, assessing special populations, charter schools, and the role of college placement and entrance examinations. Also featured is a section focusing on validation practices, defining, and interpreting resulting test scores. Specific topics include the role of examinee motivation, obtaining and making decisions based on validity evidence, evidence of consequences, and considering contextual sampling effects when evaluating validity evidence.

This text is for measurement practitioners, scholars, and advanced graduate students involved in researching and implementing practice and policies for high stakes testing. It will serve as a valuable reference for practitioners and an excellent resource for graduate level seminars in high stakes testing.

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