

Children's Friendships In Culturally Diverse Classrooms (World of Childhood and Adolescence)

James G. Deegan



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Using material from American, Australian and British empirical studies, this book examines children's interests, needs, assets and capacities in multicultural classrooms and provides international comparisons on what it is like to "be" and "have" friends. The book also explores children's developing ideas of friendships and how they are linked to peer cultures And Looks Into How Such Friendships Can Motivate Children's Socializing in today's schools.

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