



# Empirische Erwerbsforschung: Wenn Kinder sachlernen (German Edition)

*Sita Hermand, Anne Hofmann, Kathrin Stauber, Leyla Yigitgüden*

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Studienarbeit aus dem Jahr 2009 im Fachbereich Sachunterricht, Heimatkunde (Grundschulpädagogik), Note: 1,0, Johann Wolfgang Goethe-Universität Frankfurt am Main, Sprache: Deutsch, Abstract: Sachlernen im Kindergarten So lautet der Titel der Seminarveranstaltung an der Goethe Universität in Frankfurt am Main, in dessen Rahmen die vorliegende Hausarbeit entstanden ist. Der Fokus des Seminars ist auf die Vermittlung und Aneignung naturwissenschaftlichen Wissens bei Kindern im Vorschulalter gerichtet. Es werden insbesondere Fragen, bezüglich der politischen Begründung und der theoretischen Legitimierung naturwissenschaftlichen Wissens erörtert. Hierbei gilt es sich zu fragen, wie sich Kinder im Vorschulalter Wissen über Sachzusammenhänge aneignen und welche Möglichkeiten es gibt, sie dabei zu unterstützen. Die vorliegende Arbeit beschäftigt sich dabei in einer eigenen empirischen Erwerbsforschung vor allem mit der zweiten Frage nach der Aneignung von Wissen im Vorschulalter. Unsere Aufmerksamkeit richtet sich dabei ausschließlich auf ein einzelnes Kind und dessen Handlungen im Rahmen einer „Spiel“-Phase. Was macht ein Kind, wenn es nicht in eine inszenierte Lehr-Lern-Situation eingebunden ist, sondern lediglich ‚spielt‘? Werden Bildungsprozesse des Kindes erkennbar? Wie eignet sich das Kind die Welt selbst an?

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